



**ICSEI**  
International Congress for  
School Effectiveness and Improvement

21-24 January 2021  
AUCKLAND, NEW ZEALAND



## **Call for proposals for The International Congress for School Effectiveness and Improvement (ICSEI) 2021**

### **Nau mai, Haere Mai, Welcome.**

We are pleased to extend this invitation for proposals for the 34th International Congress for School Effectiveness and Improvement (ICSEI). ICSEI 2021 will be hosted by the Faculty of Education and Social Work at The University of Auckland, together with The New Zealand Ministry of Education as partners. The congress will be held on Thursday 21st - Sunday 24th January 2021 with pre-conference events on January 20th, and post-conference events on 25th January.

We invite proposals from practitioners, policy-makers, academics and community members with contributions relating to educational effectiveness and improvement. In particular, we welcome proposals that connect with the theme for our 2021 congress - 'Mairangatia te angitu mā te mahi ngātahi: Ngā pūnaha ka ako, ka tupu hoki - Better Together: Systems That Learn and Grow and to the sub-themes.

Please see here for more on ICSEI 2021- <https://2021.icsei.net/> @ICSEIglobal @icsei2021

**Due date for proposals: 11:59 PM June 1, 2020 Central European Time (CET)**

### **The ICSEI 2021 Theme**

***Mairangatia te angitu mā te mahi ngātahi:  
Ngā pūnaha ka ako, ka tupu hoki  
Better Together: Systems That Learn and Grow***

This congress will focus on strengthening the capacity of schools and early learning centres to work together in a system that itself reflects, learns and grows. It is the relationships and multiple connections across the system, and the learning they enable that provide impetus for collaborative action in support of system-wide educational effectiveness and improvement. By supporting the growth and renewal of the learning ecosystem we will both increase children and young people's opportunities to learn and enhance education outcomes.

A system that learns and grows can flex in responsive ways to support learners' wellbeing, educational agency and outcomes. Across the world young people are coming together to

express their views and call us to action. We need to listen to their voices in supporting them to learn and grow and become guardians of the world of the future. The strength and contribution of ICSEI is the way it connects research, policy and practice, creating the opportunity for collaboration between key players in education systems.

The wero (challenge) for all of us is to ensure our systems provide the conditions in which the achievement of excellent and equitable outcomes in relation to multiple valued educational purposes is possible. The learning of educators, educational leaders and systems is critical in responding to this challenge. An effective learning ecosystem is characterised by kaupapa (agreed values, principles and plans), manaakitanga (care and support), whanaungatanga (extended family-like relationships), ako (reciprocal teaching and learning relationships) and mahi ngātahi (working together collaboratively on a specific task or towards a specific outcome).

We look forward to the opportunity ICSEI 2021 presents for educators, leaders, scholars, policymakers, community members and young people with diverse perspectives to come together to wānanga - discuss, debate, critique and problem solve, broadening our insights across shared and valued outcomes. We welcome the opportunity to engage with the global education community on our theme and sub-themes for the conference.

## Sub-themes

In bringing the theme of the congress to life our focus will be on:

- broadening the lens on valued outcomes.
- the importance of deep learning for children, students, teachers in achieving equity and excellence.
- promoting learner self-efficacy, agency and wellbeing.
- ensuring educational success for learners with additional learning needs.
- recognising and responding to indigenous aspirations, knowledge, and approaches in education.
- building educationally powerful connections and relationships with families, whanau and utilising community learning.
- purposeful professional collaboration for accountability, capability and capacity building at all levels of the system.
- using data, evidence, inquiry and evaluation for education innovation and improvement.
- achieving coherence between research, policy and practice for system effectiveness and improvement.
- building effective leadership for effectiveness, change and improvement - in organisations, networks and systems.

### **Relevant initiatives, programmes and aspects of educational practice:**

Relevant initiatives and programmes include (but are not limited to): Korero Matauranga. The Education Conversation; Pacific Regional Educational Framework (PacREF) and South-South Cooperation exchanges; and Education 2030.

Aspects of educational practice include (but are not limited to): Teaching practice; Assessment; Evaluation; Leadership; Indigenous Education; Professional learning; Curriculum; Practitioner inquiry and research; Standards and accreditation.

# Submission requirements

- Due date for proposals: 11:59 PM June 1, 2020 Central European Time (CET)
- All proposals should be submitted using the following link: <https://www.conftool.com/icsei2021/>
- All proposals should be submitted in English
- Please note that the submitted abstract will be made available to all participants should the proposal be accepted.
- All proposals will be blind refereed. They will be reviewed without the names of the authors and presenters (which will be submitted separately). Thus, the names of the organizers and presenters should not appear in the text of the proposals.
- All proposals must indicate the ICSEI network to which the proposal most closely relates. This information will be used in the program to allow participants to more easily identify papers and sessions with different themes.

## ICSEI Networks

ICSEI networks strengthen and facilitate knowledge sharing and the development of professional communities between researchers, practitioners and policy makers. During Congress, networks host pre-Congress sessions and support the presentation of papers and symposia specific to their focus area.

Current networks include:

- Data Use Network
- Early Childhood Education and Care Network
- Educational Leadership Network
- 3P Network for Policymakers, Politicians, and Practitioners
- Methods of Researching Educational Effectiveness and Improvement (MoREI) Network
- The Professional Learning Networks Network

## Proposal session types

- Individual paper presentations
- Symposia
- Roundtable discussions
- Posters
- Learning walkthroughs
- Innovate sessions
- Workshops

## An invitation for indigenous knowledge sharing approaches

We warmly invite indigenous knowledge sharing approaches to any of the session types outlined here (e.g. individual paper, symposium etc). If you propose sharing this submission using an indigenous knowledge sharing approach, please describe the approach (for example, Tok Stori, Maneaba, Lan, Ako) that will be used.

## Proposal types

## Submission Requirements

### Individual Paper

*Individual paper proposals* can be submitted by an individual or small group of authors. Authors present abbreviated versions of their papers followed by comments/critique and audience discussion.

Paper sessions are 90 minutes in length and will include 3-4 papers.

**Paper proposals should be a maximum of 500 words (excluding references).**

**Paper proposals should address the following:**

- Purpose of research or inquiry (framed in relation to the conference theme/sub-themes)
- Specific objectives - research question(s) or problem of practice or policy
- Theoretical, empirical and/or contextual perspective(s)
- Research methods or approach to inquiry (including data sources and approach to analysis)
- Results, findings, learning and implications for research, theory, practice and/or policy

If you intend to present/share this submission using an indigenous knowledge sharing approach, please describe the approach in your proposal.

### Symposium

A *symposium* provides an opportunity to examine specific research issues, problems, or topics from a variety of perspectives. They may present alternative solutions, interpretations, or contrasting points of view on a specific subject, or in relation to a common theme. Frequently interactive, a large portion of the session may be devoted to dialogue among presenters and discussant, questions and discussion among all those present, or small-group interaction.

Symposia are 90 minutes in length. They include 3-4 presentations.

**Symposium proposals should be submitted as a single document that includes:**

- An introductory abstract of maximum 400 words (excluding references) that provides an overview of:
  - the overarching theme, purpose and objectives of the symposium
  - connection to the conference theme/sub-themes
  - how the above will be addressed through the papers included
  - the importance for educational theory, policy, research, and/or practice
  - how the session will be organized and the approach to interaction
- Proposals of 3-4 papers, (500 words maximum each, excluding references)

**Paper proposals as part of a symposium proposal should be a maximum of 500 words (excluding references) and should address the following:**

- Purpose of research or inquiry (framed in relation to the conference theme/sub-themes)
- Specific objectives - research question(s) or problem of practice or policy
- Theoretical, empirical and/or contextual perspective(s)
- Research methods or approach to inquiry (including data sources and approach to analysis)
- Results, findings, learning and implications for research, theory, practice and/or policy

If you intend to present/share this submission using an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Roundtable Discussion

**Roundtable sessions** consist of 3-4 individual paper presentations grouped according to a cross-cutting research problem or issue or where researchers, policy makers and practitioners with similar interests would benefit from exchange, discussion and collaboration. Proposals for a roundtable session can be submitted by an individual or small group of authors. Roundtables are 90 minutes in length. They include 3-4 presentations.

**Roundtable proposals should be a maximum of 500 words (excluding references).**

**Roundtable proposals should address the following:**

- Purpose of research or inquiry (framed in relation to the conference theme/sub-themes)
- Specific objectives - research question(s) or problem of practice or policy
- Theoretical, empirical and/or contextual perspective(s)
- Research methods or approach to inquiry (including data sources and approach to analysis)
- Results, findings, learning and implications for research, theory, practice and/or policy

If you intend to present/share this submission using an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Poster

Poster sessions combine the graphic display of materials with the opportunity for individualized, informal discussion of a project in research, policy and/or practice. Individual presenters set up displays in a large area with other presenters. Posters should be set up to be visible for the duration of the conference. Presenters will be expected to be present at designated times.

**Poster proposals should be a maximum of 500-words (excluding references).**

**Poster proposals should address the following:**

- Purpose of research or inquiry (framed in relation to the conference theme/sub-themes)
- Specific objectives - research question(s) or problem of practice or policy
- Theoretical, empirical and/or contextual perspective(s)
- Research methods or approach to inquiry (including data sources and approach to analysis)
- Results, findings, learning and implications for research, theory, practice and/or policy

The following guidelines should be considered for preparing the posters:

- Size: The poster boards are approximately 1m wide by 2m high. Recommended dimensions of posters is 0.60 m wide x 0.85 m high (or A1 size)
- Poster orientation: Portrait
- The title of the presentation and the author's name and affiliation should appear at the top of the poster.
- All the text and illustrations should be large enough to be viewed from a distance of more than one meter.
- Figures and tables should be kept as simple as possible to easily communicate the main messages to viewers.
- A large font size heading of no more than two lines should be provided with each illustration. It is helpful to highlight key points or conclusions in large font type in a distinct area of the proposal.

If you intend to present/share this submission using an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Learning Walkthrough

Learning walkthroughs are a hybrid of symposia and poster sessions. They are highly interactive and include several presentations related to a common issue or topic. Often a chair introduces the session before the contributing authors briefly pitch their posters/product/work. Then audience members circulate to talk to the authors standing by their posters/product/work. Finally, the session is concluded with a plenary discussion.

Learning Walkthrough sessions last 90 minutes. Each Walkthrough can feature up to 12 posters/products/works.

**Learning walkthrough proposals should be submitted as a single document that includes:**

- An introductory abstract of maximum 400 words (excluding references) that provides an overview of:
  - The overarching theme, purpose and objectives of the learning walkthrough
  - Connection to the conference theme/sub-themes
  - How these will be addressed through the posters/products/work included
  - The importance for educational theory, policy, research, and/or practice
  - How the session will be organized and the approach to interaction
- Proposals of up to 12 posters/products/works

**Each poster/product/work proposal should be a maximum of 500 words (excluding references) and should include:**

- Purpose of research or inquiry (framed in relation to the conference theme/sub-themes)
- Specific objectives - research question(s) or problem of practice or policy
- Theoretical, empirical and/or contextual perspective(s)
- Research methods or approach to inquiry (including data sources and approach to analysis)
- Results, findings, learning and implications for research, theory, practice and/or policy

If you intend to present/share this submission using an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Innovate

***Innovate presentations*** provide an opportunity to showcase innovative and creative approaches to practice. A proposal for an Innovate presentation should set out the format and approach(es) that will be used in the session to engage participants in the exploration of the area of practice.

Each Innovate presentation is 30 minutes.

**Innovate proposals are submitted individually and should be a maximum of 500 words (excluding references)**

The proposal should address the following as applicable:

- Purpose and objectives of the session
- Educational importance for theory, policy, research, and/or practice
- The format and approach(es) that will be used in the session to engage participants
- Connection to the conference theme/sub-themes

If you intend to use an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Workshop

**Workshops** offer a forum for discussion of a broad range of emerging and specialized topics of interest to the ICSEI community. Workshops are more interactive and informal than paper sessions and can involve extended discussion, group brainstorming sessions, mini-tutorials around key ideas, and proof-of-concept demonstration sessions. Workshops are 90 minutes in length.

**Workshop proposals should be a maximum of 500 words (excluding references).**

Workshop proposals should make clear what knowledge, skills, tools, or insights participants might expect to gain from the session. Interdisciplinary and cross sector workshops are strongly encouraged. The proposal should address the following as applicable:

- Purpose and objectives of the session
- Educational importance for theory, policy, research, and/or practice
- Connection to the conference theme/sub-themes

If you intend to use an indigenous knowledge sharing approach, please also describe the approach in your proposal.

## Key dates for submissions

Submissions will be accepted from Tuesday, March 3 through Monday, June 1, 2020 (CET).

- March 2020 - Call for proposals opens
- 1 June 2020 - Proposals submission closes (11:59 PM Central European Time (CET))

## Link for submitting proposals

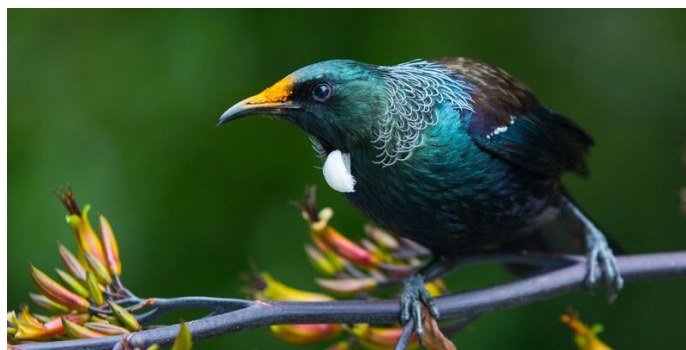
Please submit proposals using the following link: <https://www.conftool.com/icsei2021/>

Please direct any queries about proposal requirements to: [icsei2021@auckland.ac.nz](mailto:icsei2021@auckland.ac.nz)

Please direct any queries about your ConfTool account to: [conference@icsei.net](mailto:conference@icsei.net)

We look forward to your proposals in response to this call.

Ngā mihi maioha, thank you with appreciation.



*Image by Chris Helliwell*

